

SET I - QUESTIONS

1. *What was the reason for the general rejoicing in the Castle?*

- A. Victory in battle
- B. Prince's coronation
- C. Prince's wedding

2. *For whom has the Prince been waiting for the whole year?*

- A. A quest
- B. A bride
- C. To become King

3. *Who is the King's Son's bride?*

- A. A Russian Princess
- B. The General's daughter
- C. The Duke's Niece

4. *From where has the Princess arrived?*

- A. Norway
- B. Finland
- C. Sweden

5. *How did the Princess arrive at the Palace?*

- A. In her Royal carriage drawn by horses
- B. In a sledge drawn by reindeer
- C. Riding her horse through the forest

6. *What was the shape of the Princess's sledge?*

- A. A silver Lotus flower
- B. A beautiful Red Rose
- C. A great Golden Swan

7. *Where has the little Princess always lived?*

- A. The Lake Castle
- B. The Snow Palace
- C. The Enchanted Forest

8. *To which flower did the people compare the Princess to?*

- A. White Rose
- B. Red Rose
- C. Pure Jasmine

9. *Who has been waiting at the gate of the Castle?*

- A. The Queen
- B. The Prince
- C. The King

10. *How was the Princess received at the gate of the Castle?*

- A. A grand display of fireworks
- B. The King and Queen embraced her
- C. The Prince sank upon one knee and kissed her hand

SET II - QUESTIONS

1. *How many offspring did the poor miller have?*

A. Three daughters

B. Two sons

C. Three sons

2. *What inheritance did the miller leave upon his death?*

A. Mill, Donkey, Cat

B. Horse, Cat, Mill

C. Mill, Dog, Cat

3. *What did the eldest son inherit from his father?*

A. The Donkey

B. The Mill

C. The Cat

4. *What did the second son do after his father's death?*

A. He rode off on his horse

B. He went away riding his donkey

C. He stayed back to run the mill

5. *What did the youngest son inherit?*

A. The dog

B. The horse

C. The cat

6. *What did the youngest son decide to do with the cat?*

- A. To eat the cat
- B. To sell the cat
- C. To keep the cat

7. *What did the youngest son decide to make with the cat's fur?*

- A. Cap
- B. Mittens
- C. Coat

8. *Who was listening to the complaints of the son?*

- A. A neighbour
- B. His brother
- C. His cat

9. *What all goods did the cat want from his master?*

- A. A belt and boots
- B. A bag and boots
- C. A cap and sword

10. *What did the cat want to prove to his master?*

- A. The cat is worthy
- B. The master is rich
- C. The father was clever

SET III - QUESTIONS

1. *How does the author describe the King's daughter?*

- A. Clever and pretty
- B. Proud and haughty
- C. Kind and humble

2. *Why does she send away all her suitors?*

- A. None of them good enough for her
- B. She was waiting for Prince Charming
- C. King did not approve of any of them

3. *What did the King arrange for to invite suitors?*

- A. A wedding
- B. A grand feast
- C. A great ball

4. *Who all did the King invite for the feast?*

- A. Young men likely to marry
- B. Kings and Princes
- C. All the merchants

5. *According to what order did the suitors marshal in a row?*

- A. Age
- B. Rank
- C. Wealth

6. *Who stood first in the row of the suitors?*

A. Grand Dukes

B. Kings

C. Princes

7. *Who stood second in the row of suitors?*

A. Grand Dukes

B. Kings

C. Princes

8. *Who were the last to stand in the row of the suitors?*

A. Gentry

B. Barons

C. Earls

9. *What did the King's daughter call the suitor who was too fat?*

A. A huge log

B. A battle ship

C. A wine barrel

10. *What did the King's daughter call the suitor who was too red?*

A. A raging storm

B. A fighting cock

C. A charging bull

SET IV - QUESTIONS

1. *What was Father Horrigan doing on a lane in County Cork?*
 - A. Walking to church
 - B.. Riding home
 - C. Waiting for a ride
2. *What did Father Horrigan have to eat at home?*
 - A. A single crust of bread
 - B. A grand dish made of salmon
 - C. A pot of boiled potatoes
3. *What did the Father wonder about as he reached the village?*
 - A. Inn to stop for a quick dinner
 - B. Easy road towards home
 - C. House to call on for supper
4. *Whose shadow did Father Horrigan fail to notice?*
 - A. A neighbour
 - B. A little man
 - C. An old woman
5. *Why did the little lad chirp out 'Cease, cease'?*
 - A. To cheer up his friends
 - B. To ask them to join him
 - C. To warn them about the Priest

6. *Who was the little fellow?*

- A. A fairy
- B. A thief
- C. A tramp

7. *What was the custom that his friends were engaged in?*

- A. Sheep rearing
- B. River fishing
- C. Merry making

8. *What did the dancing little folks do when they heard the warning sound from their friend?*

- A. Scattered
- B. Gathered
- C. Stood still

9. *What did the scattering little fairy folks look like?*

- A. Little shadows
- B. Shiny leaves
- C. Wet pebbles

10. *Why did the little folks scatter when the Priest arrived?*

- A. To hide from him
- B. To receive him
- C. To scare him away

SET V - QUESTIONS

1. *Who came marching along the high road?*

A. A Lieutenant

B. A General

C. A Soldier

2. *What all goods were there in the traveller's possession?*

A. A knapsack and a sword

B. A rope and a dagger

C. A Satchel and a hat

3. *Where is the traveller returning from?*

A. Home

B. War

C. Chapel

4. *Whom did he meet on his way home?*

A. A robber

B. A witch

C. A magician

5. *How did the Witch wish the Soldier?*

A. Good Morning

B. Good Afternoon

C. Good Evening

6. *The Witch said, “You are the very picture of a ____”.*

A. A poor traveller

B. A fine soldier

C. A brave soldier

7. *What did the witch suggest the soldier ought to have?*

A. Family

B. GoodLuck

C. Money

8. *What did the witch show to the Soldier?*

A. A hill

B. A tree

C. A cottage

9. *What did the witch ask him to do after climbing up the tree?*

A. To let himself down through a hole

B. To pick the magic box from the hole

C. To cut down the branches and leaves

10. *How did the witch propose to bring the soldier out?*

A. By cutting down the tree with her axe

B. By waving her magic wand around the tree

C. By pulling the rope tied around his waist

SET VI - QUESTIONS

1. *Where was he born?*

A. Pavia

B. Spain

C. Genoa

2. *What did he spend there?*

A. His boyhood

B. His childhood

C. His school life

3. *As a child, whom did he like to watch?*

A. Other children

B. Elder people

C. The sailors

4. *What did he learn during his play?*

A. The names of ropes

B. The names of ships

C. The names of the stars

5. *What did he study at the university?*

A. About sailing

B. About Stars and to draw maps

C. Mathematics

6. *What are Canaries and Azores?*

A. Ships

B. Seas

C. Islands

7. *At what age did he become a sailor?*

A. 20

B. 15

C. 19

8. *Where did his ship wreck once?*

A. Coast of Portugal

B. Coast of Spain

C. Coast of Italy

9. *What helped him reach the shore?*

A. A boat

B. A plank

C. A life jacket

10. *He married the daughter of the _____ of the Porto Santo.*

A. King

B. Governor

C. Merchant

SET VII- QUESTIONS

1. *Which country led the expedition that arrived in Virginia in 1607?*
 - A. France
 - B. England
 - C. Spain
2. *What was the grand title given to the leader of the settlers?*
 - A. President
 - B. General
 - C. Chief
3. *What did the leader do with the best provisions?*
 - A. Saved for emergency
 - B. Kept for himself
 - C. Shared among settlers
4. *Which among the settlers complained about the quality of the food?*
 - A. Captain Smith
 - B. Pocahontas
 - C. Captain James
5. *For what reason did the narrator say that their houses were “castles in the air”?*
 - A. Lived in luxury
 - B. Slept out in the cold
 - C. Rented a part of the castle

6. *On the bank of which river was their settlement erected?*

A. River Charles

B. River Cairn

C. River James

7. *What did the settlers call their settlement?*

A. Jamestown

B. Charlestown

C. Capetown

8. *In which field of works did the English Gentlemen have little experience?*

A. Hunting and fishing

B. Farming and fishing

C. Building and farming

9. *For what purpose did Smith organise the settlers?*

A. To form hunting groups

B. To farm the land

C. To build houses

10. *What all materials were used to build the houses?*

A. Stones and leaves

B. Wood and sticks

C. Mud and bricks

ANSWERS
AURAL SKILLS
SET I

1. C	6. C
2. B	7. B
3. A	8. A
4. B	9. B
5. B	10. C

FOR PRACTICE

TRANSCRIPT

The King's son was going to be married, so there were general rejoicings. He had waited a whole year for his bride, and at last she had arrived. She was a Russian Princess, and had driven all the way from Finland in a sledge drawn by six reindeer. The sledge was shaped like a great golden swan, and between the swan's wings lay the little Princess herself. Her long ermine-cloak reached right down to her feet, on her head was a tiny cap of silver tissue, and she was as pale as the Snow Palace in which she had always lived. So pale was she that as she drove through the streets all the people wondered. "She is like a white rose!" they cried, and they threw down flowers on her from the balconies. At the gate of the Castle the Prince was waiting to receive her. He had dreamy violet eyes, and his hair was like fine gold. When he saw her he sank upon one knee, and kissed her hand.

AURAL SKILLS

SET II

1. C	6. A
2. A	7. B
3. B	8. C
4. B	9. B
5. C	10. A

FOR PRACTICE

TRANSCRIPT

Once upon a time there was a poor miller who had three sons. The years went by and the miller died, leaving nothing but his mill, his donkey, and a cat. The eldest son took the mill, the second-born son rode off on the donkey, and the youngest son inherited the cat.

“Oh, well,” said the youngest son, “I’ll eat this cat, and make some mittens out of his fur. Then I will have nothing left in the world and shall die of hunger.”

The cat was listening to his master complain like this, but he pretended not to have heard anything. Instead, he put on a serious face and said: “Do not look so sad, master. Just give me a bag and a pair of boots, and I will show you that you did not receive such a poor inheritance in me.”

AURAL SKILLS

SET III

1. B	6. B
2. A	7. A
3. B	8. A
4. A	9. C
5. B	10. C

FOR PRACTICE

TRANSCRIPT

A king had a daughter who was beautiful beyond all measure, but so proud and haughty that no suitor was good enough for her. She sent away one after the other, and ridiculed them as well.

Once, the king made a great feast and invited from far and near, all the young men likely to marry. They were all marshaled in a row according to their rank and standing. First came the kings, then the grand dukes, then the princes, the earls, the barons, and the gentry. Then the king's daughter was led through the ranks, but to each one she had some objection to make; one was too fat, "the wine barrel," she said. Another was too tall, "and long and thin has little in it." The third was too short, "and short and thick is never quick." The fourth was too pale, "as pale as death." The fifth too red, "a fighting cock." The sixth was not straight enough, "a green log dried behind the stove."

So she had something to say against each one.

AURAL SKILLS

SET IV

1. B	6. A
2. A	7. C
3. C	8. A
4. B	9. B
5. C	10. A

FOR PRACTICE

TRANSCRIPT

Father Horrigan was riding home one evening along a lane in County Cork. The good priest remembered that all he had to eat at home was a single crust of bread. When he was about half a mile from the village, he began to wonder which house he might call on for his supper. While he was lost in these thoughts, he did not notice the shadow of a little fellow sitting on a boulder by the roadside. Nor did he hear his voice chirp out:

“Cease, cease with your drumming

By my smell,

I can tell

That a priest is coming.”

As you have probably guessed, this lad was one of the fairy folk, a lookout for the Good People (or Duine Matha [din-nah ma-hah] as they are called in Irish). His friends were making merry as was their custom. They tripped and danced over the boggy ground and alongside the icy river, but when the warning sounded, they scattered. If you had seen them, you might have thought that they were shiny leaves caught up by a sudden gust of wind. Very soon they were hidden behind brambles, stones, and clods of earth.

AURAL SKILLS

SET V

1. C	6. B
2. A	7. C
3. B	8. B
4. B	9. A
5. C	10. C

FOR PRACTICE

TRANSCRIPT

A soldier came marching along the high road—left, right! A left, right! He had his knapsack on his back and a sword by his side, for he had been to the wars and was now returning home.

An old Witch met him on the road. She was very ugly to look at: her bottom-lip hung down to her breast.

‘Good evening, Soldier!’ she said. ‘What a fine sword and knapsack you have! You are the very picture of a fine soldier! You ought to have as much money as you can carry!’

‘Thank you, old Witch,’ said the Soldier.

‘Do you see that great tree there?’ said the Witch, pointing to a tree beside them. ‘It is hollow within. You must climb up to the top, and then you will see a hole through which you can let yourself down into the tree. I will tie a rope round your waist, so that I may be able to pull you up again when you call.’

‘What shall I do down there?’ asked the Soldier.

‘Get money!’

AURAL SKILLS

SET VI

1. C	6. C
2. A	7. B
3. C	8. A
4. A	9. B
5. B	10. B

FOR PRACTICE

TRANSCRIPT

“I am called Christopher Columbus,” he said.” I was born in Genoa and there my boyhood was spent. I loved as a child to watch the sailors haul up the anchor and let loose the sails when their ship began the voyage. My play was to learn the names of the ropes and find out what each was for. My father sent me to the University of Pavia and there I learnt about the stars that guided the seaman on his way. I also learnt to draw maps and charts. While drawing those maps, I used to wonder whether there was not some land beyond the Canaries and the Azores. At 15, I became a sailor. I went on voyages to England and Ireland, to Greece and elsewhere. On one of my voyages, our ship was wrecked on the rocky coast of Portugal. But I got to land by the help of a plank. I stayed a while in Portugal and there, I married the daughter of a sea captain, who is the governor of Porto Santo, one of the Madeira Islands. I afterwards visited Porto Santo and there I met many men whose lives were spent in sailing in the sea. They told me some wonderful tales.”

AURAL SKILLS

SET VII

1. B	6. C
2. A	7. A
3. B	8. C
4. A	9. C
5. B	10. B

FOR PRACTICE

TRANSCRIPT

An English expedition arrived in Virginia in the year 1607. They were little prepared for the tough life that was ahead of them. They had brought some food from home to get them started in the New World, but it was hardly enough. Captain Smith was among this group of a 104 settlers.

Their leader, who went by the grand title of the President, kept the best provisions for himself. Every day he handed out a cup or two of wheat and barley to the men. Smith complains that it contained as many worms as grains. For drink, they had boiled water, and their houses were “castles in the air” – in other words, they slept out in the cold.

Their settlement was on a marshy piece of land that jutted into a bend in the River James. They called it Jamestown.

Many of the settlers were English gentlemen who had little experience of building or farming. Smith was the most practical among them, and set about organising them to build houses, and showed them how to make wooden frames and to thatch the walls and roofs with sticks.